

“HOW TO MAKE THE MOST OF WHAT YOU HAVE GOT – PEER SUPPORT, TEACHING AND ASSESSMENT SESSIONS LAID BARE IN FIRST YEAR CHEMISTRY”

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ABSTRACT

Growing numbers of first year students needing a firm foundation in Chemistry to successfully progress but, arriving at university with a wide range of subject and skills backgrounds.

Successful implementation of student centred sessions that promote development of skills and subject knowledge via a shared experience model.....

.....but, it is a lot of work, takes time, and is resource and tutor heavy.

Can we afford to keep doing it? Can we afford not to? Where to next?

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